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UNIVERSAL HUMAN VALUES II: UNDERSTANDING HARMONY

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Time Allowed: 3 Hours] [Maximum Marks: 75

Note: Attempt five questions in all, selecting at least one. question from each Unit. All questions carry equal marks.

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- 1. Define Value Education. Discuss various guidelines for Value Education. Discuss how it helps in living a happy and prosperous life. The bas gener normality 15
- "I will learn and improve only if I am unhappy. If I become happy, my learning will stop"- Explore the validity of this. Viewpoint. 15

UNIT-II

- What are the five dimensions of Human Endeavour in 3. society conducive to 'manaviya vyavastha'? Explain. 15
- How do we differentiate in relationships on the basis of body, physical facilities or beliefs? What problems do we face because of such differentiation?

UNIT-III

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- 5. Example the activities in the four orders of nature. How are the activities in the human order qualitatively different from those of the other three orders? Also explain the term 'conformance'. What is conformance in the four orders?
- 6. Write short notes on: Love, Glory, Gratitude and Affection. 15

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- 7. Discuss the concept of existence as coexistence. Discuss holistic perception of harmony in existence.
- 8. Critically examine the issues in professional ethics in the current scenario. List any five unethical practices in profession today and the methods being tried to curb them. Comment on the long-term effectiveness of these methods.

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