

Roll No. ....

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**BT-4/J-25**

**UNIVERSAL HUMAN VALUES – II :**

**Understanding Harmony**

**Paper : HTM-901A**

**Time : Three Hours]**

**[Maximum Marks : 75**

**Note :** Attempt *five* questions in all, selecting at least *one* question from each unit. All questions carry equal marks.

**UNIT-I**

1. Explain the basic guidelines for value education. Discuss the need for it in technical and other professional institutions. List any three implications of value education and explain how they are related to your life. (15)

2. What are the basic human aspirations and what are the requirements to fulfill them? Indicate their correct priority? Support your answer with two examples. Also discuss the program for continuity of happiness. (15)

**UNIT-II**

3. Human being is the coexistence of the self and the body. What are the three specific distinguished attributes of the self and body? Explain with examples. (15)

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4. Define self regulation and health? How are the two related? "Relationship is between self (I) and another self (I). Examine this statement. (15)

### UNIT-III

5. The minimum content of respect is to be able to see the other person as being similar to you. On what basis is the other similar? Explain the complete content of respect. (15)

6. Distinguish between reaction and response with the clarity of feeling of trust. Give an example of each for a particular case of relationship. How does one develop right feelings- is it on the basis of right understanding or on the basis of events? Explain. (15)

### UNIT-IV

7. Units in nature, other than human beings without right understanding, are interconnected in a relation of mutual fulfillment. Examine this statement with few examples. With the clarity of natural characteristics how would you interact with units of each of the four orders? (15)
8. What is the meaning of 'Universal Human Order'. What is its scope and how is the family order related to it? Differentiate between education and Sanskar. Why they are first human goal. (15)